

Positives continued...

- * Good global visual-spatial ability
- * Different ways of thinking
Thinks outside the box!
- * Enhanced verbal strengths
- * Empathetic.
- * Imaginative.
- * Artistic : painting, sculpture
etc.
- * Good with colour
- * Musical
- * Good at higher mathematical concepts
(algebra etc).

And these are just a few...

Hints & Tips

If you think your child may be dyslexic ...

- * **Make an appointment to see your child's teacher and SENCO (Special Educational Needs Coordinator).**
- * **Be sure to tell the school of any family history of dyslexia or symptoms like those recognized on this list.**
- * **Keep in Communication with the school.**
- * **Keep a diary, recording meeting dates, outcomes, action points etc.**
- * **Check the diary regularly, ensuring that both you and the school are up to date with things.**



Dyslexia...
... early years...

Some symptoms, difficulties and strengths!

This leaflet contains a simple list of traits, difficulties & strengths, that research has shown are common in those who have been diagnosed as dyslexic. This leaflet also offers some hints & tips for parents who think their child may be dyslexic.

Not every one will demonstrate all of these and there are more symptoms & strengths than appear on this list.

Please note:

For a diagnosis of dyslexia you will need to see an educational or occupational psychologist.

Contact:

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Or visit

www.theddc.org.uk

Early years

- Learning to talk later than children the same age
- Difficulty saying certain words, such as mawn-lower instead of lawn-mower, busgetti for spaghetti
- Adding new words to their vocabulary but quite slowly.
- Finding it hard to think of the right word when talking
- Difficulty working out which words rhyme
- Problems learning the alphabet, numbers, days of the week, colours, shapes, how to spell and write her or his name
- Difficulty in following multi-step routines or directions such as those in action songs, games or an activity such as getting dressed
- Motor skills - such as being able to hold and use a pencil properly, may develop far more slowly than in other children of the same age.

Some Discrepancies

- * Effort / attainment: Never seems to get the grades to match the effort put in.
- * Spoken word / Written word: Can speak it better than write it.
- * Oral / Written comprehension between curriculum subjects: Can't seem to get things on to paper but can discuss or talk about it.
- * Ability / confidence: May have low confidence, but be very talented or able.
- * Understanding / recollection of facts: Understands but forgets.
- * Work put in / quality of end product: The end result is disappointing compared to the effort put in or the original idea/image.
- * Good days / Bad days: Being able to do something one day and not the next.
- * Timed / Untimed work: With no time limit, work produced is much better than if time & under pressure.

Positives...

Dyslexics may also be good at...

- ◆ Practical skills 'hand on' or finding alternate solutions to problems.
- ◆ May have a great emotional memory.
- ◆ Visual recall.
- ◆ Having 'the knack', is able to explain things differently to different people.
- ◆ '... is a people person'
- ◆ Mentoring & team leading
- ◆ Architecture
- ◆ Guessing the right thing to do.